

Teaching and Examination Regulations

**Masters' programmes
Faculty of Humanities**

Academic year 2019-2020

A. Faculty section

Index

Teaching and Examination Regulations	1
Masters' programmes	1
Faculty of Humanities	1
Academic year 2019-2020	1
A. Faculty section	1
1. General provisions	3
Article 1.1 Applicability of the Regulations	3
Article 1.2 Definitions	3
2. Study programme structure	4
Article 2.1 Structure of academic year and educational components.....	4
3. Assessment and Examination	4
Article 3.1 Signing up for education and interim examinations	4
Article 3.2 Type of examination.....	4
Article 3.3 Oral interim examinations	5
Article 3.4 Determining and announcing results	5
Article 3.5 Examination opportunities.....	5
Article 3.6 Marks	5
Article 3.7 Exemption	6
Article 3.8 Validity period for results.....	6
Article 3.9 Right of inspection and post-examination discussion	6
4. Academic student counselling and study progress	6
Article 4.1 Administration of study progress and academic student counselling.....	6
Article 4.2 Adaptations for students with a disability	7
5. Hardship clause	7
Article 5.1 Hardship clause	7

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled for the programme, irrespective of the academic year in which the student was first enrolled for the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force with effect from 1 September 2019	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;
- l. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. SAP/SLM: the student information system (*Student Lifecycle Management*);
- n. semester: the first (September - January) or second half (February - August) of an

- academic year;
- o. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at:
<https://www.vu.nl/en/study-guide/>;
- p. subject see 'educational component';
- q. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- r. university: Vrije Universiteit Amsterdam;
- s. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- t. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.
- u. essay exam a writing assignment that is the interim examination or partial examination of an educational component.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB
4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC or a multiple thereof. The Faculty Board requests permission from the Executive Board .	Ordinance CvB

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB
2. Signing up may only take place in the designated periods.	Ordinance CvB

Article 3.2 Type of examination

1. At the student's request, the Examinations Board may permit a different form of interim examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.	Advice OLC, Approval FGV (7.13 l)
2. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent academic year.	Advice OLC, approval FGV (7.13 j)

Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board on request determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
------------------------------------------------------------------------------------------------	-----------------------------------------------

Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within ten working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
4. A student can submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.	Advice OLC; approval FGV (9.38 sub b)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study. A retake is not allowed for essay exams passed by the student, as stated in the Rules and Guidelines of the Examination Committee.	Ordinance CvB
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) interim examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for his or her degree; b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.	Ordinance CvB
2. The final marks are given in whole or half points.	Ordinance CvB
3. Final marks between 5 and 6 will be rounded off to whole marks: up to 5.5 rounded	Ordinance CvB

down; from 5.5 rounded up. To pass a course, a 6 or higher is required.	
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan) [i.e. passed], g(oed) [i.e. good], n(iet)v(ol)d(aan) [i.e. not passed], etc.)	Ordinance CvB

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ol style="list-style-type: none"> a) has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level; b) has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component. 	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. For twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect his or her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination or on Canvas.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his or her disposal in VUnet.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by <ol style="list-style-type: none"> a. The Student General Counselling Service b. Student psychologists c. Faculty academic advisors 	Advice OLC; approval FGV (7.13 u)

Article 4.2 Adaptations for students with a disability

1. A student with a disability can, at the moment of submission to VUnet, or at a later instance, submit a request to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the Examinations Board will issue a statement testifying to this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the special adaptations.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------

Advice by the Programme Committees, d.d. 26 April 2019, 6 May 2019, 16 May 2019, 17 May 2019, 19 May 2019, 20 May 2019, 6 June 2019 and 7 June 2019

Approved by the Faculty Joint Assembly on 10 July 2019 (ODC) en 25 July 2019 (FSR)

Adopted by the board of the Faculty of Humanities on 22 August 2019

Teaching and Examination Regulations

Master's programme in Heritage Studies

Faculty of Humanities

Academic year 2019-2020

B1. Programme specific section – general provisions

B2. Programme specific section – content of programme

Index

Teaching and Examination Regulations	1
Master's programme in Heritage Studies	1
Faculty of Humanities	1
Academic year 2019-2020	1
B1. Programme specific section – general provisions	1
B2. Programme specific section – content of programme	1
Section B1: Programme specific – general provisions	3
6. General programme information and characteristics	3
Article 6.1 Study programme information.....	3
Article 6.2 Teaching formats used and modes of assessment	3
Article 6.3 Academic student counselling	3
7. Further admission requirements	3
Article 7.1 Intake date(s)	3
Article 7.2 Admission requirements	4
Article 7.3 English language requirement for English-language Master's programmes or English- language specializations	4
Article 7.4 Pre-Master's programme	4
8. Interim examinations and results	5
Article 8.1 Sequence of interim examinations.....	5
Article 8.2 Validity period for results.....	5
Section B2: Programme specific – content of programme	6
9. Programme objectives, specializations and exit qualifications	6
Article 9.1 Workload	6
Article 9.2 Programme objective	6
Article 9.3 Exit qualifications	6
10. Curriculum structure	6
Article 10.1 Composition of the programme.....	6
Article 10.2 Compulsory educational components.....	6
Article 10.3 Elective educational components	6
Article 10.4 Practical exercise	7
Article 10.5 Participation in practical training and seminars	7
11. Evaluation and transitional provisions	7
Article 11.1 Evaluation of the education.....	7
Article 11.2 Transitional provisions	7

Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

1. The programme Heritage Studies CROHO number 60808 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The language of instruction is English.	Advice OLC; approval FGV (9.38 sub b)

Article 6.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> • Lecture • Seminar • Excursion • Practicum • Tutorial • Internship • Fieldwork 	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the modes of assessment listed below, as written in the study guide. The modes of assessment that the student actually encounter can depend on the specialization they choose. <ul style="list-style-type: none"> • Written examination • Oral exam • Take-home exam • (Written) assignment • Participation • Presentation • Final paper • Discussion • Internship report • Proposal (Heritage Design) • Thesis 	Advice OLC; approval FGV (7.13 l)

Article 6.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: Mentorship.	Advice OLC; approval FGV (7.13 u)
------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

7. Further admission requirements

Article 7.1 Intake date(s)

The programme starts on September 1.	Advice OLC; approval FGV (9.38 sub b)
--------------------------------------	---------------------------------------

Article 7.2 Admission requirements

<p>1. Admission to the Master's programme is possible for an applicant who demonstrates the following requirements for knowledge, understanding and skills at the level of an academic (WO) Bachelor's degree obtained at an institution for academic education:</p> <ul style="list-style-type: none"> • Archaeology; • Art History (with a specialization in Architectural History); • Media, Kunst, Design and Architectuur; • Ancient Studies (provided that 60 ECTS is spent on Archaeology); • Social Geography (with knowledge of Historical Geography); • History (with some specialization in environmental or city-country relations); • Spatial Planning (preferably with a focus on the history of the built environment or the history of the discipline); • Architecture; • Landscape Architecture. 	<p>Partly legal provision & ordinance CvB. Admission requirements excepted from participation in WHW</p>
<p>2. The Admissions Board will investigate whether the applicant meets the admission requirements.</p>	<p>Legal provision</p>
<p>3. In addition to the requirements referred to in the first paragraph, the Admissions Board can also assess requests for admission in terms of (at least two of) the following documents:</p> <ol style="list-style-type: none"> a. transcript of grades (scan of the original); b. overview of courses and literature. 	<p>Partly legal provision & ordinance CvB. Admission requirements excepted from participation in WHW</p>

Article 7.3 English language requirement for English-language Master's programmes or English-language specializations

<p>1. In deviation from the language proficiency requirements as stated in the Application and registration regulation (RAI) an applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU:</p> <ul style="list-style-type: none"> - (academic) IELTS (>6.5) : 7,0, with a minimum of 6.5 on each item; - TOEFL paper based test (> 580): 600, with a minimum of 55 on each component and 4.0 in TWE; - TOEFL internet based test (> 92): 100, with a minimum of 20-23 on each component; - Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE), score A, B or C. 	<p>Advice OLC; approval FGV (9.38 sub b)</p>
<p>2. Applicants who:</p> <ol style="list-style-type: none"> a) completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or b) have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or c) have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union are exempted from the requirements referred to in paragraph 1. 	<p>Advice OLC; approval FGV (9.38 sub b)</p>

Article 7.4 Pre-Master's programme

<p>1. a) Students with a Bachelor's degree of a university of applied science (HBO) in a field that corresponds to a sufficient extent with the subject area covered by the Master's programme can request admission to the pre-Master's programme.</p>	<p>Advice OLC; approval FGV (9.38 sub b)</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------

b) Students with a Bachelor's degree from an institution of academic higher education in a field that does not sufficiently corresponds with the subject area covered by the Master's programme can request admission to the pre-Master's programme.	
2. Additional admission requirement to the pre-Master's programme is: meet the English language requirements as set out in Article 7.3.	Advice OLC; approval FGV (9.38 sub b)
3. The details of the premaster's programme can be found in appendix 3. Students may participate in interim examinations or practical exercises of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter: Thesis after passing all courses of period 1 and 2.	Advice OLC; approval FGV (9.38 sub b)
4. A successfully completed pre-Master's programme serves as proof of admission to the specified Master's programme in the subsequent academic year. The condition for obtaining a certificate is that all subjects belonging to the premaster programme must have been obtained within one academic year.	Legal provision
5. A candidate can only participate in one pre-Master's programme at the Vrije Universiteit.	Ordinance CvB

8. Interim examinations and results

Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations or practical exercises of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
MA-Thesis Heritage Studies after passing Historical Landscape and Archaeological Heritage (L_AAMAERF001) or Architectural and Town Planning Heritage (L_KBMAERF004)	

Article 8.2 Validity period for results

1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------

Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

1. The programme has a workload of 60 EC	Advice OLC; (7.13 a)
------------------------------------------	-------------------------

Article 9.2 Programme objective

See appendix 2.	Advice OLC; (7.13 a)
-----------------	-------------------------

Article 9.3 Exit qualifications

1. See appendix 2.	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations.	Approval OLC (7.13 c)

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB
2. Additionally the programme can offer: - Practical exercises - Electives	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB

Article 10.2 Compulsory educational components

See appendix 4. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
---------------------------------------------------------------------------------------------------	-------------------------

Article 10.3 Elective educational components

1. The student can take one or more of the following electives without prior consent from the Examination Board:				Advice OLC; (7.13 a)
Name of educational component	course code	nr of EC	level	
Tutorial Heritage	L_BAMAERF005	6	400	
Master Work Placement Heritage Studies	L_BAMAERFSTA	12	400	
Trending Topics Arts and Culture	L_KAMAKGS025	3	400	
Literature Course Heritage Studies	L_BAMAERF003	6	400	
Historische Geografie (Utrecht)	L_AAMAERF010	6	400	
Politics of International Heritage	L_AAMAERF008	6	400	
Cultuurhistorie en Planning (Utrecht)	L_AAMAERF011	6	400	
Master Seminar Sound Heritage	L_KBMAERF005	6	400	

Terrorscapes in Postwar Europe	L_AAMAERF005	6	400		
For students with previous knowledge in archaeology					
Archaeology, Museums and the Public	L_AAMAARC011	6	400		
Challenging Eternity. Heritage, Urbanistic Interventions and the City of Rome	L_AAMAALG003	9	400		
For students with previous knowledge in history of architecture					
Individuele masterverdieping in de architectuurgeschiedenis A	L_KBMAKGS009	9	400		
Individuele masterverdieping in de architectuurgeschiedenis B	L_KBMAKGS010	6	400		
Werkcollege master Beeldende kunst	L_KAMAKGS014	9	400		
Seminar Architecture	L_KBMAKGS013	9	400		
Architectuurtheorie	L_KBMAKGS014	6	400		
Architectuurkritiek	L_KBMAKGS011	6	400		
Architectuur Masterexcursie Buitenland	L_KBMAKGS012	6	400		
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.					Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
Master Thesis Heritage Studies	L_BAMAERFSCR	18	400	
Tutorial Heritage	L_BAMAERF005	6	400	
Master Work Placement Heritage Studies	L_BAMAERFSTA	12	400	
Challenging Eternity. Heritage, Urbanistic Interventions and the City of Rome	L_AAMAALG003	9	400	
Architectuur Masterexcursie buitenland (NL)	L_KBMAKGS012	6	400	

Article 10.5 Participation in practical training and seminars

In the case of compulsory participation, the conditions are stated in the study guide.	Approval OLC (7.13 d)
----------------------------------------------------------------------------------------	--------------------------

11. Evaluation and transitional provisions

Article 11.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the evaluation plan (see appendix 1). The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
---------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------

Article 11.2 Transitional provisions

Not applicable.	Advice OLC (7.13 a)
-----------------	------------------------

Advice and approval by the Programme Committee, on 19 May 2019

Approved by the Faculty Joint Assembly, on 28 August 2019

Adopted by the board of the Faculty on 28 August 2019

Appendices

1. [Evaluation of the education in the Faculty of Humanities \(faculty\)](#)
2. Programme objective and exit qualifications
3. Premaster's programme
4. Programme overview

Appendix 2

Programme objective and exit qualifications

1. The Master's degree programme trains students to be professionals who can use their insights, knowledge and skills both in a practical and a theoretical sense and who are capable of critical reflection on the changing perceptions of heritage in modern society and in politics;
2. The Heritage Studies programme aims to educate students on the tension between the desire to cherish heritage while also ensuring that it can be combined with the modernization processes that are part of contemporary spatial planning and the design of our living environment. The objective is therefore to prepare students for a career in the professional field, working with the designers, civil servants and politicians who are involved in decision-making and change processes that relate to heritage.

The Heritage Studies programme has formulated the following exit qualifications with respect to the Dublin descriptors:

Students...

I. Knowledge and understanding

1. ... have knowledge of the long-term history of the cultural landscape and the urban environment at both the national and international level, and have insight into their visual and spatial aspects;
2. ... have extensive knowledge of international and interdisciplinary theories, academic research questions, research methods and the techniques that are applied in heritage research and heritage policy;
3. ... have an understanding of the interdisciplinary aspects of studying and examining archaeological, architectural, landscape and urban heritage from an international perspective;
4. ... have an understanding of the tensions between the interests of existing heritage on the one hand and the processes of change that are part of the spatial modernization, design and redesign of our living environment on the other hand;

II. Application of knowledge and understanding

5. ... are able to use their knowledge, insights and skills both in a practical and a theoretical sense when analysing and interpreting objects of research, always adopting a spatial perspective;
6. ... are able to set up, prepare and carry out academic research with some supervision, making use of primary and/or secondary sources and current research methods;
7. ... are able to place cultural-historical values and insights within the context of contemporary debates and issues regarding spatial planning, design and transformations in the urban environment and the cultural landscape;

III. Making judgements

8. ... are capable of critical reflection on the changing perceptions of heritage in modern society and in politics;
9. ... are able to take into account the interests of a range of parties when it comes to the use of space around heritage;
10. ... can adopt a critical attitude with respect to national and international discussions and developments in the field of spatial heritage;

IV. Communication

11. ... are able to report on the results of heritage research both orally and in writing, and are able to communicate their findings to non-specialists;

12. ... are able to participate in academic discussions constructively and critically, both orally and in writing, including in English, and to adopt and defend positions, including those other than their own, by scrutinizing and revising arguments;

V. Learning skills

13. ... are able to complete content-related tasks independently in a research setting and in the professional field working with the designers, civil servants and politicians who are involved in decision-making and change processes that relate to heritage.
14. ... have the required qualifications to complete a post-Master's programme or PhD programme that consists largely of independent study.

Appendix 3 Premaster's programme

Premaster Erfgoedstudies 2019-2020

ST/07022019

	Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
	L_KBBAMKD201 Architectuur: een geschiedenis (6 ec)	L_KBBAMKD204 Great Cities (6 ec)			L_AABAGES207 World Heritage and Conflict (6 ec)	L_EABAALG102 Academic English MADA (6 ec)
		L_AABAKECACV Academische Vaardigheden Kunst en cultuur (6 ec)		L_AABAMKDCOL Scriptie colloquium + L_AABAMKDSCR Scriptie (3 ec) (9 ec)		

Appendix 4 Programme overview

Master Heritage Studies 2019-2020

ST/13022019

	period 1	period 2	period 3	period 4	period 5 and 6
Year 1	Historical Landscape and Archaeological Heritage (6 ec)	Biography of Landscape (6 ec)		Elective (6 ec)	Transformations: Meeting Designers (6 ec)
	Architectural and Town Planning Heritage (6 ec)	Elective (6 ec)			
	Literature Course <i>or</i> Elective (6 ec)			Thesis (18 ec)	